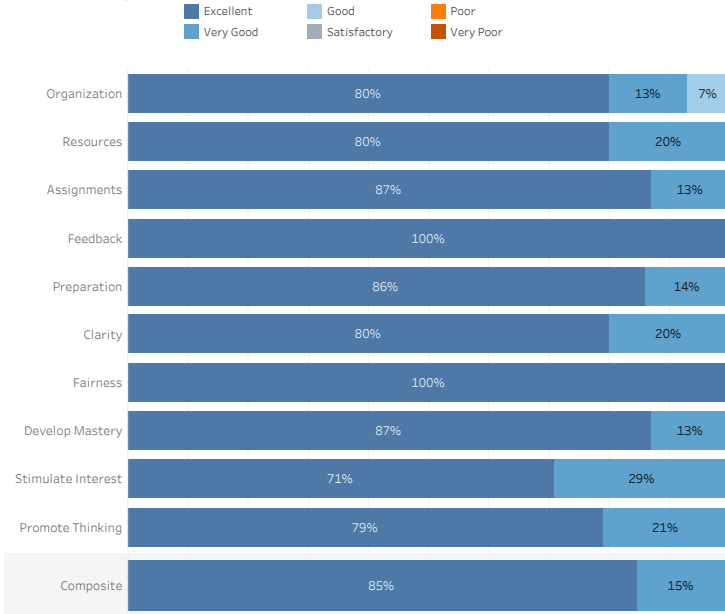


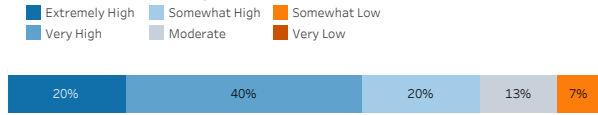
Class Report - Spring 2024 - ECON 32340-02 - Spilde, Timothy D.

Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Stats for Economics Tutorial	ECON 32340-02	Social Sciences	Economics	3	M	21	15	71.4	0	Single instructor

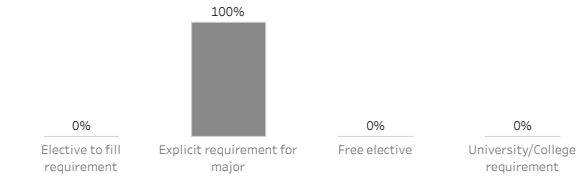
Percent Response Distribution



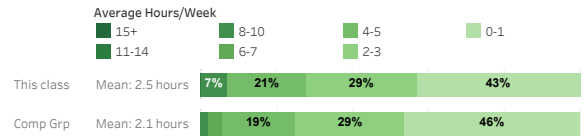
Intellectual Challenge



Students Taking Class as



Time Outside Class

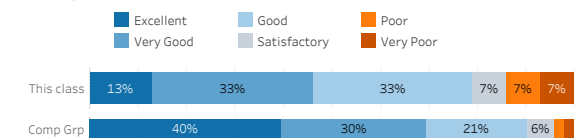


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Composite Summary

5	99.3	0	143
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Student Comments - Spring 2024 - ECON 32340-02 - Spilde, Timothy D.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	2	Tim worked with the material and examples given to him by Professor Spence but gave different perspectives on the material or described his method of understanding.	5	Extremely High	Extremely High	2-3 hours
	3	Course was very good complement to the stats for economics course in that it helped deepen my understanding of the material in stats	4.7	Somewhat High	Somewhat High	0-1 hours
	4	Its a tutorial...	5	Moderate	Moderate	0-1 hours
	7	well	4.8	Moderate	Somewhat High	0-1 hours
	8	I think the practice problems and explanations we went through in the tutorial were extremely helpful in the course.	5	Very High	Very High	2-3 hours
	9	Overall, the activities, readings, and lectures were amazing. However, I wish that we were provided with more practice problems for midterms.	5	Very High	Very High	4-5 hours
	10	I felt like the problem sets and practice problems in tutorial overall matched with the difficulty of the exams pretty well. They weren't unnecessarily difficult, but they were good practice that helped me understand the material better.	4.8	Very High	Very Low	0-1 hours
	11	In class examples were a good way to review material and answer any questions.	5	Very High	Somewhat High	No response
	12	Very helpful	5	Somewhat High	Somewhat High	0-1 hours
	14	The activities were helpful for the actual class	4.7	Somewhat High	Somewhat High	2-3 hours
15	The lectures were generally very confusing to me, so I always had to re-learn the material on my own time. The writing assignments were also generally quite confusing and I didn't feel that they always related to what we were learning in the class. The problem sets and practice midterms were extremely helpful, however.	5	Very High	Very High	8-10 hours	
Please identify areas where this instructor could improve his/her teaching.	2	I cannot think of any way Tim could improve his teaching.	5	Extremely High	Extremely High	2-3 hours
	3	Perhaps more polls (group questions) in class (this is more of knit pick)	4.7	Somewhat High	Somewhat High	0-1 hours
	4	N/A	5	Moderate	Moderate	0-1 hours
	7	Could pick up the pace a bit.	4.8	Moderate	Somewhat High	0-1 hours
	8	I have no criticisms.	5	Very High	Very High	2-3 hours

Student Comments - Spring 2024 - ECON 32340-02 - Spilde, Timothy D.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify areas where this instructor could improve his/her teaching.	10	He could have picked slightly more difficult questions to challenge us more to prepare us for the exams, but in all honesty my attendance at the tutorial sessions was very low, so I'm not sure if this is a valid critique, it's just the only thing I can think of.	4.8	Very High	Very Low	0-1 hours
	11	Nothing I can think of.	5	Very High	Somewhat High	No response
	12	He was excellent.	5	Somewhat High	Somewhat High	0-1 hours
	14	The powerpoints themselves were not always super clear on what the topic being learned was.	4.7	Somewhat High	Somewhat High	2-3 hours
	15	N/A	5	Very High	Very High	8-10 hours
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	1	It definitely seemed like Tim cared about the students in our tutorial and wanted us to succeed. He had a natural way of explaining concepts and I often thought he taught things in a clearer way than the actual professor. I hope he has more chances to teach in the future.	4.1	Very High	Very High	4-5 hours
	2	Tim perfectly fulfilled his duties as both TA and tutorial teacher. Even on the days when the tutorial was optional, I wanted to go into class to further my understanding of the material as Tim could effectively simplify or restate a concept. Tim made the class enjoyable and a low-stress environment where we could work as a team to learn difficult concepts. He also took time out of his very busy schedule to meet with me personally to go over material I was having a hard time with showing his dedication to his stu..	5	Extremely High	Extremely High	2-3 hours
	3	Very knowledgeable and clear both at explaining the actual content and what is expected of us. Also very good at facilitating group work	4.7	Somewhat High	Somewhat High	0-1 hours
	4	Timothy was always prepared and knowledgeable on the course material.	5	Moderate	Moderate	0-1 hours
	7	Very clear.	4.8	Moderate	Somewhat High	0-1 hours
	8	Amazing job at helping answer questions and taking us step-by-step through difficult practice problems. By being extremely nice and understanding of student struggles, we were able to use the time in tutorials very productively and I felt that it improved my understanding of the class greatly.	5	Very High	Very High	2-3 hours
	9	Tim is a great TA who effectively helps us understand the material.	5	Very High	Very High	4-5 hours
	10	Tim is very good in the process of having us work on practice problems, giving us enough time to work on them without feeling rushed, and sufficiently answering any questions we might have. The pace is very comfortable and promotes learning well, and the sessions were overall just really orderly.	4.8	Very High	Very Low	0-1 hours
	11	He did a good job at explaining and reviewing concepts. The examples helped review what we learned in class.	5	Very High	Somewhat High	No response
	12	Made stats very clear, practice problems were super helpful for exams, always explained things clearly, available outside of tutorial	5	Somewhat High	Somewhat High	0-1 hours
	14	Very clear instructions and he sent out the powerpoints after the class so I could review after.	4.7	Somewhat High	Somewhat High	2-3 hours

Student Comments - Spring 2024 - ECON 32340-02 - Spilde, Timothy D.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	15	Tim was extremely patient with students' questions and always provided thorough explanations. He was also always willing to help outside of the classroom and meet at any point that students requested.	5	Very High	Very High	8-10 hours