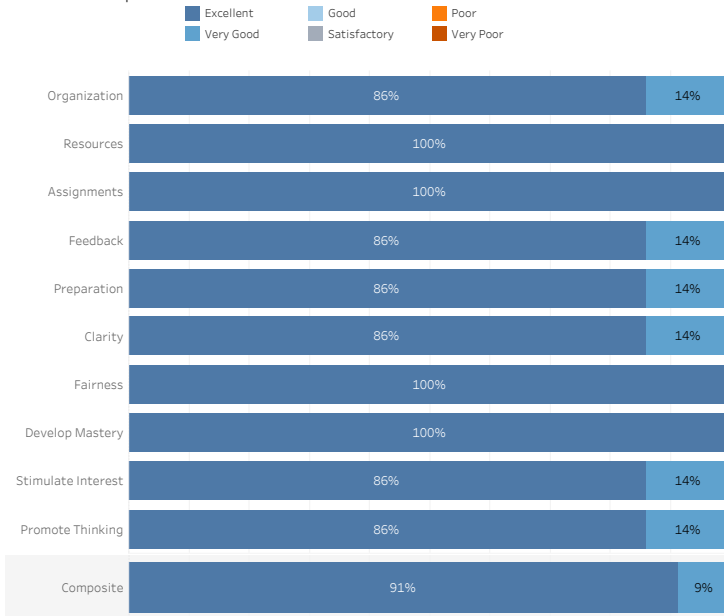


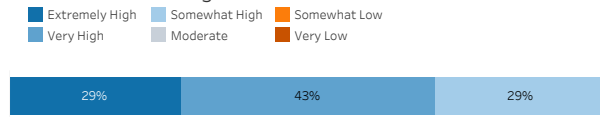
Class Report - Spring 2024 - ECON 32340-01 - Spilde, Timothy D.

Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Stats for Economics Tutorial	ECON 32340-01	Social Sciences	Economics	3	M	16	7	43.8	0	Single instructor

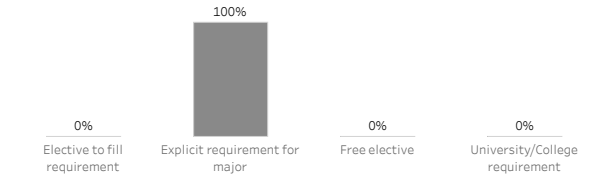
Percent Response Distribution



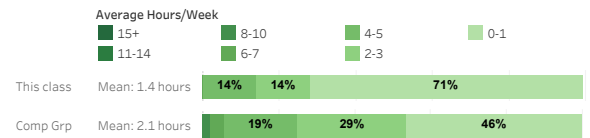
Intellectual Challenge



Students Taking Class as



Time Outside Class

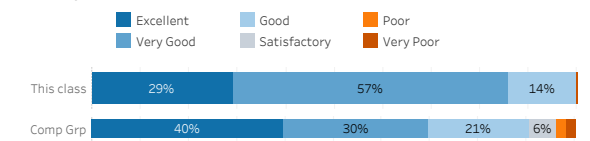


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Composite Summary

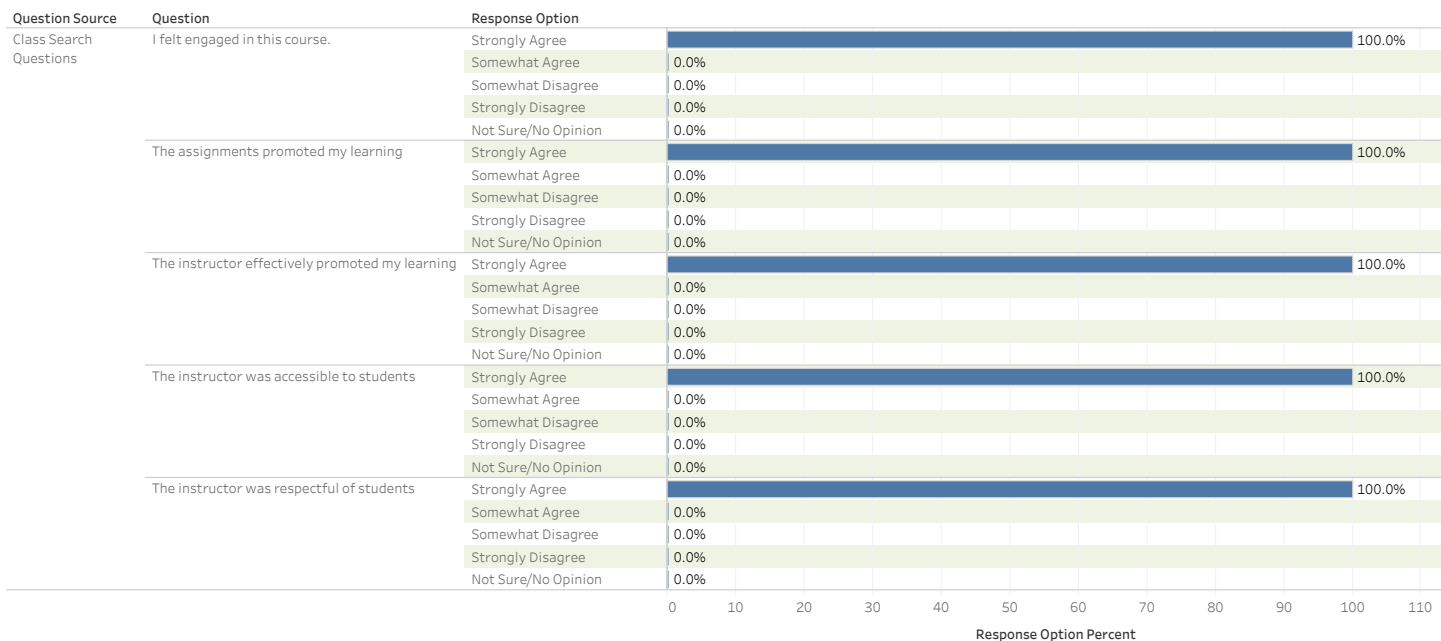
5	100	0	69
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Additional Questions - Spring 2024 - ECON 32340-01 - Spilde, Timothy D.



Student Comments - Spring 2024 - ECON 32340-01 - Spilde, Timothy D.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	1	The lectures helped me prepare for the exams and get more comfortable with the terminology and exam content.	5	Extremely High	Extremely High	2-3 hours
	4	The Statistics for Economics assignments were extremely helpful for practice and stronger understanding.	4.3	Very High	Very High	0-1 hours
	5	The examples that we worked through in the tutorial sessions were super helpful in promoting my learning of the course material. Sometimes you just get lost in class, whether out of confusion, trying to get all of the notes down, etc. Going to the tutorial session to just work through some examples at a slowed down pace with a smaller number of people was a great experience for me.	5	Somewhat High	Very High	0-1 hours
	6	Very engaging	5	Extremely High	Extremely High	0-1 hours
Please identify areas where this instructor could improve his/her teaching.	1	NA	5	Extremely High	Extremely High	2-3 hours
	4	Sometimes a little unclear in the explanations.	4.3	Very High	Very High	0-1 hours
	5	Nothing really comes to mind Maybe have a little more confidence...you do a great job!	5	Somewhat High	Very High	0-1 hours
	6	Nowhere	5	Extremely High	Extremely High	0-1 hours
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	1	The instructor's greatest strength was to help the class be comfortable with asking questions and providing support!	5	Extremely High	Extremely High	2-3 hours
	2	Engaging and humorous while still covering material seriously. Very helpful examples that are applicable for homeworks and exams.	5	Somewhat High	Somewhat High	0-1 hours
	3	High level of effort to help students understand material.	5	Very High	Very High	4-5 hours
	4	He was always available and made sure that the students understood the material.	4.3	Very High	Very High	0-1 hours
	5	Tim was always super excited to be a learning resource for us. He made the most of each tutorial session, trying his best to help us wrap our heads around what we were learning in class. He explains things in a way that is easy to understand, and he is just a super genuine guy...this goes a long way. He consistently made himself available to us for any help that we might need. He kept the class engaging, always promoting student involvement in the examples that we would work through.	5	Somewhat High	Very High	0-1 hours
	6	Very attentive and intelligent	5	Extremely High	Extremely High	0-1 hours